













SPOTlight: School Year 2022-2023

Mastery Charter School at Cleveland

| | | | |
|---------------------------|--|-----------------------------|----------------|
| School Code | 3420 | Principal Name | Max Tartar |
| Sector | Charter | Address | 3701 N 19th St |
| Network | Charters | Phone | |
| Report Type | K 8 School | Admission Category | Catchment |
| Receives HS Report | No | October 1 Enrollment | 707 |
| Grades in Report | K 8 | | |
| Website | masterycharter.org/elementary schools/grover cleveland | | |

School Performance Outcomes Table

| CONDITIONS FOR SUCCESS | | | | |
|-------------------------------|-----------------|-----------------|--|---|
| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | Metric Description |
| Student Attendance | 65.2% | 67.5% | +2.3 %-pts  | Percentage of students attending 90% or more of instructional days |
| Teacher Attendance | Not Applicable | | | Percentage of teachers attending 90% or more of work days |
| Student Dropouts (Grades 7-8) | 0 | 0 | +0  | Number of students no longer enrolled, and who did not transfer or graduate |

| ACADEMIC GOALS | | | | | | |
|------------------------------|---|-----------------|--|------------------------------|-----------------|--|
| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | 2021-22 Results | 2022-23 Results | 2022-23 Progress |
| Goals 1-3: Grades 3-8 | PSSA/PASA Proficient or Advanced | | | PSSA/PASA Below Basic | | |
| Grade 3 Reading | 12.7% | 13.9% | +1.2 %-pts  | 43.7% | 44.3% | +0.6 %-pts  |
| Grade 3 - 8 Reading | 15.9% | 23.0% | +7.1 %-pts  | 37.5% | 29.0% | -8.5 %-pts  |
| Grade 3 Math | 7.3% | 3.8% | -3.5 %-pts  | 73.9% | 87.3% | +13.4 %-pts  |
| Grade 3 - 8 Math | 2.3% | 8.1% | +5.8 %-pts  | 79.7% | 70.5% | -9.2 %-pts  |
| Grade 4 and 8 Science | 20.3% | 28.9% | +8.6 %-pts  | 46.6% | 41.6% | -5.1 %-pts  |

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

| | | | |
|-------------------|---|--|---|
| SPOTlight Legend: | Improving  | Maintaining  | Not Improving  |
|-------------------|---|--|---|

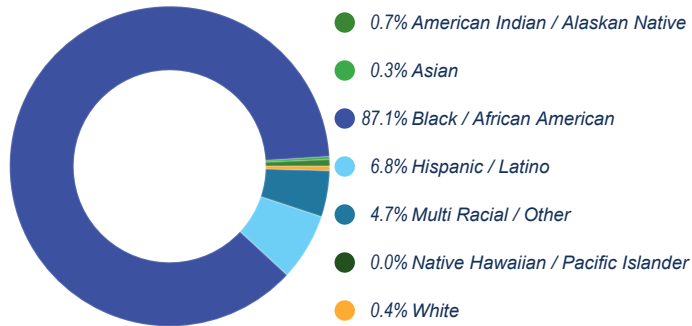
Mastery Charter School at Cleveland

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3420 Sector | Charter Network | Charters
Principal Name | Max Tartar Address | 3701 N 19th St
Phone |

Website | masterycharter.org/elementary-schools/grover-cleveland
and Report Type | K-8 School Grades in Report | K-8
Admissions Category | Catchment Receives HS Report | No
Oct 1 Enrollment | 707

Student Enrollment and Demographics



781

of Students Served Over the Full Year

24.8%

% of Students with IEPs

2.0%

% of Students Identified as English Learners

92.4%

% of Students Identified as Economically Disadvantaged

Student Attendance

42.3%

% of Students Attending at Least 95% of Instructional Days

67.5%

% of Students Attending at Least 90% of Instructional Days

| Score Level | Performance | Improvement | Level |
|---|---|-----------------------------|-------|
| Not Applicable for 2022-2023 | | | |
| Performance Insufficient Data for Score | Black / African American | | |
| | Insufficient Data for Score | 60.0% | NA |
| Improvement Improving in 10 out of 13 Eligible Metrics | Hispanic / Latino | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Goal Performance (All Students) | Multi Racial / Other | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 23.0% | White | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 13.9% | American Indian / Alaskan Native | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 8.1% | Asian | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Improving +7.1 From Prior Year ✓ | Native Hawaiian / Pacific Islander | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Improving +1.2 From Prior Year ✓ | English Learners | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Improving +5.8 From Prior Year ✓ | Students with IEPs | | |
| | Insufficient Data for Score | 83.3% | NA |
| Improving +5.8 From Prior Year ✓ | Economically Disadvantaged | | |
| | Insufficient Data for Score | 70.0% | NA |

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 3420 School Name | Mastery Charter School at Cleveland

% of Students Attending 90%+ of Days

All Students

781 Students

Score: 67.5%



IMPROVING

+2.3 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

42.3%

90-95% of Instructional Days

25.2%

85-90% of Instructional Days

14.7%

80-85% of Instructional Days

8.3%

Less than 80% of Instructional Days

9.5%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

781 Students

Score: 84.4%



IMPROVING

+6.1 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3420 School Name | Mastery Charter School at Cleveland

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3420 School Name | Mastery Charter School at Cleveland

| PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 | PSSA ELA: % of Students Below Basic, Grades 3-8 |
|--|---|
| All Students <i>104 out of 452 Students</i> Score: 23.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +7.1 From Prior Year | All Students <i>131 out of 452 Students</i> Score: 29.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -8.5 From Prior Year |
| Black / African American <i>88 out of 400 Students</i> Score: 22.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +5.8 From Prior Year | Black / African American <i>118 out of 400 Students</i> Score: 29.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -7.2 From Prior Year |
| Hispanic / Latino <i>10 out of 28 Students</i> Score: 35.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +17.2 From Prior Year | Hispanic / Latino <i>4 out of 28 Students</i> Score: 14.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -19.0 From Prior Year |
| Multi Racial / Other Insufficient Sample | Multi Racial / Other Insufficient Sample |
| White Insufficient Sample | White Insufficient Sample |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian Insufficient Sample | Asian Insufficient Sample |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners Insufficient Sample | English Learners Insufficient Sample |
| Students with IEPs <i>9 out of 122 Students</i> Score: 7.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +6.4 From Prior Year | Students with IEPs <i>63 out of 122 Students</i> Score: 51.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -1.5 From Prior Year |
| Economically Disadvantaged <i>91 out of 414 Students</i> Score: 22.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +7.1 From Prior Year | Economically Disadvantaged <i>124 out of 414 Students</i> Score: 30.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -8.2 From Prior Year |

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3420 School Name | Mastery Charter School at Cleveland

| PSSA ELA: % of Students Proficient or Advanced, Grade 3 | PSSA ELA: % of Students Below Basic, Grade 3 |
|---|--|
| All Students <i>11 out of 79 Students</i> Score: 13.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+1.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✔</div> </div> | All Students <i>35 out of 79 Students</i> Score: 44.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</div> <div style="font-size: 0.8em;">+0.6 From Prior Year</div> <div style="color: orange; font-size: 1.2em;">—</div> </div> |
| Black / African American <i>11 out of 73 Students</i> Score: 15.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</div> <div style="font-size: 0.8em;">+0.8 From Prior Year</div> <div style="color: orange; font-size: 1.2em;">—</div> </div> | Black / African American <i>32 out of 73 Students</i> Score: 43.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+2.5 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✘</div> </div> |
| Hispanic / Latino Insufficient Sample | Hispanic / Latino Insufficient Sample |
| Multi Racial / Other Insufficient Sample | Multi Racial / Other Insufficient Sample |
| White Insufficient Sample | White Insufficient Sample |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian Insufficient Sample | Asian Insufficient Sample |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners Insufficient Sample | English Learners Insufficient Sample |
| Students with IEPs <i>3 out of 21 Students</i> Score: 14.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">○</div> </div> | Students with IEPs <i>11 out of 21 Students</i> Score: 52.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">○</div> </div> |
| Economically Disadvantaged <i>10 out of 74 Students</i> Score: 13.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+1.0 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✔</div> </div> | Economically Disadvantaged <i>35 out of 74 Students</i> Score: 47.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+3.5 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✘</div> </div> |

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3420 School Name | Mastery Charter School at Cleveland

| PSSA Math: % of Students Proficient or Advanced, Grades 3-8 | PSSA Math: % of Students Below Basic, Grades 3-8 |
|--|--|
| All Students <i>37 out of 457 Students</i> Score: 8.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> | All Students <i>322 out of 457 Students</i> Score: 70.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-9.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> |
| Black / African American <i>32 out of 404 Students</i> Score: 7.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> | Black / African American <i>286 out of 404 Students</i> Score: 70.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-9.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> |
| Hispanic / Latino <i>3 out of 28 Students</i> Score: 10.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+10.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> | Hispanic / Latino <i>17 out of 28 Students</i> Score: 60.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-12.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> |
| Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p> | Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p> |
| White <p style="text-align: center;">Insufficient Sample</p> | White <p style="text-align: center;">Insufficient Sample</p> |
| American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p> | American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p> |
| Asian <p style="text-align: center;">Insufficient Sample</p> | Asian <p style="text-align: center;">Insufficient Sample</p> |
| Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p> | Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p> |
| English Learners <p style="text-align: center;">Insufficient Sample</p> | English Learners <p style="text-align: center;">Insufficient Sample</p> |
| Students with IEPs <i>4 out of 122 Students</i> Score: 3.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> | Students with IEPs <i>107 out of 122 Students</i> Score: 87.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> |
| Economically Disadvantaged <i>34 out of 418 Students</i> Score: 8.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> | Economically Disadvantaged <i>300 out of 418 Students</i> Score: 71.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> |

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3420 School Name | Mastery Charter School at Cleveland

| PSSA Math: % of Students Proficient or Advanced, Grade 3 | PSSA Math: % of Students Below Basic, Grade 3 |
|--|---|
| All Students 3 out of 79 Students Score: 3.8% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -3.5 From Prior Year ✖ </div> | All Students 69 out of 79 Students Score: 87.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +13.4 From Prior Year ✖ </div> |
| Black / African American 3 out of 73 Students Score: 4.1% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -4.1 From Prior Year ✖ </div> | Black / African American 63 out of 73 Students Score: 86.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +12.5 From Prior Year ✖ </div> |
| Hispanic / Latino Insufficient Sample | Hispanic / Latino Insufficient Sample |
| Multi Racial / Other Insufficient Sample | Multi Racial / Other Insufficient Sample |
| White Insufficient Sample | White Insufficient Sample |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian Insufficient Sample | Asian Insufficient Sample |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners Insufficient Sample | English Learners Insufficient Sample |
| Students with IEPs 2 out of 22 Students Score: 9.1% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div> | Students with IEPs 19 out of 22 Students Score: 86.4% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div> |
| Economically Disadvantaged 3 out of 75 Students Score: 4.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -4.1 From Prior Year ✖ </div> | Economically Disadvantaged 67 out of 75 Students Score: 89.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +16.7 From Prior Year ✖ </div> |

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3420 School Name | Mastery Charter School at Cleveland

| PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8 | PSSA Science: % of Students Below Basic, Grades 4 & 8 |
|--|--|
| <p>All Students 41 out of 142 Students</p> <p>Score: 28.9%</p> <p>IMPROVING +8.6 From Prior Year ✓</p> | <p>All Students 59 out of 142 Students</p> <p>Score: 41.6%</p> <p>IMPROVING -5.1 From Prior Year ✓</p> |
| <p>Black / African American 35 out of 123 Students</p> <p>Score: 28.5%</p> <p>IMPROVING +7.5 From Prior Year ✓</p> | <p>Black / African American 51 out of 123 Students</p> <p>Score: 41.5%</p> <p>IMPROVING -5.6 From Prior Year ✓</p> |
| <p>Hispanic / Latino</p> <p>Insufficient Sample</p> | <p>Hispanic / Latino</p> <p>Insufficient Sample</p> |
| <p>Multi Racial / Other</p> <p>Insufficient Sample</p> | <p>Multi Racial / Other</p> <p>Insufficient Sample</p> |
| <p>White</p> <p>Insufficient Sample</p> | <p>White</p> <p>Insufficient Sample</p> |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> | <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> |
| <p>Asian</p> <p>Insufficient Sample</p> | <p>Asian</p> <p>Insufficient Sample</p> |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> | <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> |
| <p>English Learners</p> <p>Insufficient Sample</p> | <p>English Learners</p> <p>Insufficient Sample</p> |
| <p>Students with IEPs 3 out of 33 Students</p> <p>Score: 9.1%</p> <p>IMPROVING +9.1 From Prior Year ✓</p> | <p>Students with IEPs 24 out of 33 Students</p> <p>Score: 72.7%</p> <p>NOT IMPROVING +3.3 From Prior Year ✗</p> |
| <p>Economically Disadvantaged 38 out of 126 Students</p> <p>Score: 30.2%</p> <p>IMPROVING +9.3 From Prior Year ✓</p> | <p>Economically Disadvantaged 52 out of 126 Students</p> <p>Score: 41.3%</p> <p>IMPROVING -5.0 From Prior Year ✓</p> |

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